

Ramer Wood Public School

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From the Office

March 2019

Dear Families:

Congratulations Ramer Wood students and staff for a successful first Term!

At Ramer Wood P.S., the Staff is committed to developing programs to help your child. Mid February, the Term 1 Report Card was sent home with every student. The Report Card contained 4 pages, and follows the guidelines set out in the Ontario Ministry of Education's 'Growing Success' Document. It is a pleasure to see students, parents and teachers discussing progress, achievement, next steps, learning skills, feedback, and success criteria. Students, teachers and parents have multiple opportunities to be up to date with grades, marks, rubrics, strong work samples, self assessment and teacher descriptive feedback. When discussing your child's Report Card, review with them the next steps and goals to set to improve in Term 2. It is through this continued commitment of all stakeholders that our investment is paying huge dividends for students and families at Ramer Wood P.S.

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At Ramer Wood P.S., we have benefitted from York Region's overall Board focus of Math, Modern Learning, Mental Health and Well-Being and Indigenous Education and Equity strategies that assist us in improving student achievement. This embedded strong professional development provides opportunities for teachers to work collaboratively with teachers in supporting the School's Improvement Plan. During Professional Development days, teachers, Consultants, Administrators and Superintendents from York Region Schools get together to discuss and plan ways to improve leadership in instructional, inclusive and equitable practices and to look for new and exciting innovative ways to engage our students. This professional commitment and collaborative culture reinforces that we are all lifelong learners!

We aim to engage students in their learning and motivate them to work to their academic potential. Students are involved in monthly Leader by Example assemblies, where we are encouraging staff and students to use and be aware of treating others that fosters a caring community. Student achievement involves not only curriculum instruction and assessment; but also, character education, citizenship, well-being and healthy active living.

We value the relationships we have fostered with our School Council. Thank you to School Council members for organizing our weekly pizza lunches. Together with School Council, we are planning a Math Night in the Spring. Please watch for details, that will come after March Break.

Kindergarten registration continues at the school for students born in 2015 and wishing to attend JK in September. We look forward to welcoming these new students and ask that you register as soon as possible. Please call the office for further information about registration.

It is truly the partnership of home and school that makes Ramer Wood P.S. work. We look forward to a safe, engaging and productive second term!

Please mark these dates on your calendar:
Mid-Winter Break is Monday March 11th – Friday March 15th, 2019.

Kind regards,
 Carol Pink, Principal

March Break
March 11—15, 2019
School Resumes
March 18, 2019

Kindergarten Registration For the 2019-2020 School Year

Kindergarten registration has begun for the 2019-20 school year. Registration forms are available on YRDSB's website: www.yrdsb.ca.

Children who turn four or five years old during 2019, live within the school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten. A kindergarten information session for parents is being planned for this spring.



For more information please visit the YRDSB website or contact our school office at (905) 471-6512.

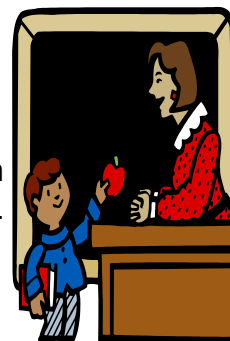


Are You Moving?

If you will be moving out of the school attendance area before September, please inform the school office as soon as possible.

CHARACTER CORNER PERSEVERANCE

We stick to a goal and work hard even in the face of obstacles and challenges. We complete all tasks and assignments.



Community and Health Services Public Health Branch

Tobogganing and Sledding Safety

Tobogganing and sledding are fun, popular winter activities; however, every year hundreds of children are injured on toboggans. Here are some tips to keep your children safe:

- Parents should always actively supervise children at the toboggan/sled hill
- Dress children in warm layers of brightly coloured, waterproof clothes and boots. Use a neck warmer instead of a scarf and cover children's heads, ears and hands
- Teach children to toboggan/sled down the middle of hill and use the sides to walk to the top
- To prevent head injuries, children should always wear a hockey or ski helmet designed to protect the head in all directions in icy conditions
- Toboggans/sleds should be sturdy, easy to control and in good condition
- Remind children to sit on a toboggan/sled face forward and not lay on their stomachs; never allow children to sled head first
- Choose a hill with a gentle slope and enough room to stop. The hill should be free of hazards (such as trees and rocks) and be well lit to see any potential dangers as well as to be seen by others
- Remind children to never jump in front of toboggans/sleds going downhill
- Make sure only the recommended number of children ride the toboggan/sled

For more information, visit york.ca/injuryprevention

This material is provided by York Region Public Health.





Reading Club Library News

Our Forest of Reading programs are well underway! In November, students from grades 3 to 8 were encouraged to participate in the Silver Birch Express (grades 3 and 4), Silver Birch (grades 5 and 6), and Red Maple (grades 7 and 8) reading clubs. 22 students chose to participate, and each month we meet to talk about the fiction and nonfiction books that we've read.

In April, the students, along with students all over Ontario, will vote for their favourite book, and in May we will find out the winning books and have a celebration.

Ms. Robson

Music News



After months of preparation, the Junior/Intermediate band comprised of grade 6, 7 and 8 students, had the opportunity to participate in the Music Alive Festival held at the YCDSB Centre for the Arts to share their talents. Meeting regularly every Tuesday afternoon, students worked very hard to learn their parts and work together as a group.

They received a Silver rating for their accomplishments. The adjudicator was very impressed by their musicianship and their technical skills.

Ms. Adarna-Chung

Intermediate Basketball



The intermediate basketball team did a great job this season! At every tournament, they showed great class and integrity and the coaches couldn't be prouder. Thank you to all of the boys for making this such an enjoyable experience for everyone. A huge thanks to all of the parents who helped shuttle the kids to and from the many late night games - we couldn't have done it without you!

Ms. Leone & Mr. Quan

Robotics



Since the beginning of October, students from grades 5 to 8 have been working hard at learning to build and program robots of various sizes to complete different tasks.

Their end goal was to build a robot that could complete a series of gather up and drop tasks around a 1 m by 3 m mat. Junior and intermediate teams recently competed at the local area tournament and defended last year's Regional Victory quite well, coming in 3rd (Junior) and 4th (intermediate) places. The Junior Team moved on to compete at the regional competition held at Seneca College, placing 7th out of 48.

Mr. Watson

Primary Swimming Program

As part of our physical education programme, the students in the primary division will have the opportunity to participate in swimming lessons this spring at Cornell Community Centre. The dates and times for the lessons are as follows:

Ms. Cohen's grade 1s and Mr. Tzogas's class will swim on March 20, 27, April 3, 10, 17, 24, May 1, 8, 15

Ms. Hunter's class and Ms. Boghossian's class will swim on March 22, 29, April 5, 12, 26, May 3, 10, 17, 24



Swimming lessons will be taught by certified swimming instructors (1 instructor/8 students max), and will follow the Lifesaving Society guidelines. During the first lesson, a swim test will be administered to each participant. The results of the initial test will be shared with you prior to the second session. At the end of the 9 sessions, your child will receive a detailed report listing all of the skills he/she has demonstrated, and stating whether or not he/she has completed the level successfully. **Deadline for permission forms is Friday, March 8, 2019**

MATH CORNER

Spring Math - Math is Outside Too!

Spring and nice weather make for a great time to get outdoors and connect with math. Whether you are taking a walk, filling compost bags with leaves or starting to build that garden shed, there are many opportunities to engage in rich mathematical discussions with your child.

Here are some questions you can pose to your child as you engage with nature:

- What shapes do you see in that house?
- How tall do you think that tree is?
- How far do you think we walked today?
- How many piles of leaves do you think will fit into this bag?
- How many ____ did you see on our walk?
- How many windows do you think are in that building?
- How long do you think it will take us to walk one kilometer?

If we double our pace how long do you think it will take us to get home?

So the next time you spend some time outdoors with your child, take some time to engage in some math talk!

You may also be interested in reading a new article for parents written by Jo Boaler, Professor of Mathematics Education at Stanford University.

[Developing Mathematical Mindsets, The Need to Interact with Numbers Flexibly and Conceptually](#)

To find out what your child will learn in math this year or to find other fun activities that you can do together as a family, please visit <http://www.yrdsb.ca/Programs/Math/Pages/default.aspx>. Be sure to also try our [Problem of the Month](#)

Games

Using games to support your child at home to reinforce math concepts they are learning in class can be fun for the whole family! Games provide children with opportunities to explore mathematical concepts such as number concepts, patterns and relationships. It also allows them to use models and strategies they are familiar with (e.g., arrays, ten frames, skip counting). Some math games are commercially available, but most can be played with common household objects. In fact, most games that are not considered “math” games have many math concepts already in them. Try highlighting some of those concepts as you are playing.

For some game suggestions, you can go to the math page on the YRDSB website: <http://www.yrdsb.ca/Programs/Math/Pages/default.aspx>

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Message From Our Trustee

I hope everyone has had a great start to the second half of the school year. Over the past few months, I have had an opportunity to connect with families, students, staff members and with our broader community. I have seen a lot of exciting opportunities for students to explore their interests, celebrate their identities, and develop skills and knowledge that will benefit them in the future.



Many students are participating in [skills competitions](#) or other events where they problem-solve, innovate, collaborate and further develop their technical skills. Students compete in robotics, construction, hairdressing, transportation, 3D animation and much more. These events are among the many options available to help students explore different careers and [pathways](#), and gain valuable experience. We are grateful for the support of community partners in helping to provide these great learning opportunities to our students.

I also want to express my appreciation to our broader school community. One of the priorities in our [Multi-Year Strategic Plan](#) is to build collaborative relationships. The relationships that our schools have with families is so important. There are many different ways you can be involved - talking to your child's teacher, asking your child about homework, or volunteering on a field trip or the school council. Your contributions make a difference to your child's success and to the success of our schools.

I hope everyone has an enjoyable March Break.

Allan Tam
Trustee

March 2019

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-------------|-----------------------|--|---------------------------|---|---------------------------|-----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 Junior Intermediate Band Music Alive Festival  | 6 | 7 Grade 7/8 Music Retreat Jackson Point Conference Centre | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| MARCH BREAK | | | | | | |
| 17 | 18 Grade 2 VORC | 19 Grade 4 VORC  | 20 Primary Swimming | 21 | 22 Primary Swimming | 23 |
| 24 | 25 | 26  | 27 Primary Swimming | 28 Indigenous Performance A Dish with One Spoon K-Grade 8 | 29 Primary Swimming | 30 |